



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore  
Program Name: Bachelor of Technology

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM	MST	Q/A	END SEM	Q/A				
BTMA101		Applied Mathematics I	60	20	20	-	-	3	1	-	4

### Course Objective

To introduce the students with the Fundamentals and Applications of the Differential, Integral, Vector Calculus and Numerical Analysis

### Course Outcomes

After the successful completion of this course students will be able to:

1. Understand and apply the concepts of the differential and integral calculus.
2. Apply and simplify the techniques/problems in the numerical analysis.
3. Discuss the numerical solution of the system of linear algebraic equations.
4. Understand, analyse and apply the basics of the vector calculus.

### Course Content:

#### UNIT – I

##### Differential Calculus

Limits of functions, continuous functions, uniform continuity, monotone and inverse functions. Differentiable functions, Rolle's theorem, mean value theorems and Taylor's theorem, power series. Functions of several variables, partial derivatives, chain rule, Tangent planes and normal. Maxima, minima, saddle points, Lagrange multipliers, exact differentials

#### UNIT – II

##### Integral Calculus

Riemann integration, fundamental theorem of integral calculus, improper integrals. Application to length, area, volume, surface area of revolution. Multiple integrals with application to volume, surface area, Change of variables.

#### UNIT – III

##### Numerical Analysis

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BTMA101		Applied Mathematics I	60	20	20	-	-	3	1	-	4

**Number Representation and Errors:** Numerical Errors; Floating Point Representation; Finite Single and Double Precision Differences; Machine Epsilon; Significant Digits. **Numerical Methods for Solving Nonlinear Equations:** Method of Bisection, Secant Method, False Position, Newton-Raphson's Method, Multidimensional Newton's Method, Fixed Point Method and their convergence.

#### UNIT – IV

##### Numerical Analysis

**Numerical Methods for Solving System of Linear Equations:** Norms; Condition Numbers, Forward Gaussian Elimination and Backward Substitution; Gauss-Jordan Elimination; FGE with Partial Pivoting and Row Scaling; LU Decomposition; Iterative Methods: Jacobi, Gauss Seidel; Power method and QR method for Eigen Value and Eigen vector.

#### UNIT – V

##### Vector Calculus

Gradient and directional derivative. Divergence and Curl of Vector point function, line and surface integrals. Green's, Gauss' and Stokes' theorems and their applications.

#### Texts:

- T. M. Apostol, Calculus, Volume I, 2nd Ed, Wiley, 1967.
- T. M. Apostol, Calculus, Volume II, 2nd Ed, Wiley, 1969.
- K. E. Atkinson, Numerical Analysis, John Wiley, Low Price Edition (2004).
- B. S. Grewal, Higher Engineering Mathematics, Khanna Publishers, Delhi

#### References:

- R. G. Bartle and D. R. Sherbert, Introduction to Real Analysis, 5th Ed, Wiley, 1999.
- J. Stewart, Calculus: Early Transcendentals, 5th Ed, Thomas Learning (Brooks/ Cole), Indian Reprint, 2003.
- J. D. Hoffman, Numerical Methods for Engineers and Scientists, McGraw-Hill, 2001.
- M.K Jain, S.R.K Iyengar and R.K Jain, Numerical methods for scientific and engineering computation (Fourth Edition), New Age International (P) Limited, New Delhi, 2004.

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## Shri Vaishnav Institute of Science

### Department of Physics

#### Choice Based Credit System (CBCS)


#### B. Tech. (Common for All branches)

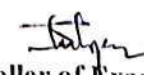
Subject Code	Category	Subject Name	Teaching and Evaluation Scheme								
			Theory			Practical		Th	T	P	CREDITS
			End Sem University Exam	Two Term Exam	Teachers Assessment *	End Sem University Exam	Teachers Assessment *				
BTPH101	DC	Applied Physics	60	20	20	30	20	3	1	2	5

<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1. To develop the comprehensive understanding of laws of physics.</li> <li>2. To develop ability to apply laws of physics for various engineering applications.</li> <li>3. To develop the experimental skills, ability to analyze the data obtained experimentally to reach substantiated conclusions.</li> </ol>
<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. Student will be able to comprehend laws of physics.</li> <li>2. Student will be able to apply laws of physics for various engineering applications.</li> <li>3. Student will be able to determine physical parameter experimentally and will be able to analyze the data obtained experimentally to draw substantiate conclusions.</li> </ol>

Abbreviation		Teacher Assessment (Theory) shall be based on following components: Quiz / Assignment/ Project / Participation in class (Given that no component shall be exceed 10 Marks).
Th	Theory	
T	Tutorial	
P	Practical	Teacher Assessment (Practical) shall be based on following components: Viva / File / Participation in Lab work (Given that no component shall be exceed 50% of Marks).

  
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**Shri Vaishnav Institute of Science**

**Department of Physics**

**Choice Based Credit System (CBCS)**

**BTPH101: Applied Physics**

**UNIT I: Quantum Physics**

Introduction to Quantum hypothesis, Matter wave concept, Wave Group and Particle velocity and their relations, Uncertainty principle with elementary proof and applications to microscope and single slit, Compton Effect, Wave function and its physical significance, Development of time dependent and time independent Schrodinger wave equation, Applications of time independent Schrodinger wave equation.

**UNIT II: Solid State Physics**

Free electron model, Qualitative Analysis of Kronig Penney Model, Effective mass, Fermi level for Intrinsic and Extrinsic semiconductors, P-N junction diode, Zener diode, Tunnel diode, Photodiode, Solar-cells, Hall Effect, Introduction to Superconductivity, Meissner effect, Type I & II Superconductors.

**UNIT III: Nuclear Physics**


Nuclear Structure & Properties Nuclear models: Liquid drop with semi-empirical mass formula & shell model. Particle accelerators: Cyclotron, Synchrotron, Betatron. Counters and Detectors: Giger-Muller counters, Bainbridge Mass Spectrograph and Auston Mass Spectrograph.

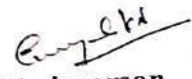
**UNIT VI: Laser & Fiber Optics**


Stimulated and Spontaneous Emission, Einstein's A&B Coefficients, Population Inversion, Pumping, Techniques of Pumping, Optical Resonator, Properties and Applications of Laser, Ruby, Nd:Y AG, He-Ne lasers. Introduction to Optical fibre, Acceptance angle and cone, Numerical Aperture, V-Number, Ray theory of propagation through optical fibre, Pulse dispersion, applications of optical fibre.

**UNIT V: Wave Optics**

Introduction to Interference, Fresnel's Bi-prism, Interference in Thin films, Newton's rings experiment, Michelson's interferometer and its application, Introduction to Diffraction and its Types, Diffraction at single slit, double slit, resolving power, Rayleigh criterion, Resolving power of grating, Concept of polarized light, Double refraction, quarter and halfwave plate, circularly & elliptically polarized light.

  
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**BTPH101: Applied Physics**

**REFERENCES**

1. "Engineering Physics", by Dr. S. L. Gupta and Sanjeev Gupta, Dhanpat Rai Publication, New Delhi.
2. "Engineering Physics", by Navneet Gupta, Dhanpat Rai Publication, New Delhi.
3. "Engineering Physics", by H. J Sawant, Technical Publications, Pune, Maharashtra.
4. "Engineering Physics". by MN. Avdhanulu & P. G. Kshirsagar, S. Chand & Co. Edition (2012).
5. "Fundamentals of Physics", by Halliday, Wiley, India.
6. "Concepts of Modern Physics", by Beiser, TMH, New Delhi.
7. "Atomic and Nuclear physics", by Brijlal and Subraminayan.
8. "LASERSs and Electro Optics". by Christopher C. Davis, Cambridge Univ. Press (1996).
9. "Optoelectronics an Introduction", by J Wilson & JF.B.Hawkes, "" Prentice-Hall II Edition.
10. "LASER theory and applications", by A. K. Ghatak & Tyaga raja n, TMH (1984).

  
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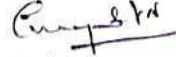
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**BTPH101: Applied Physics**

**List of experiments**

1. Measurement of radius of curvature "R" of convex lens by Newton's ring experiment.
2. Measurement of Numerical aperture of fiber by LASER.
3. Determination of Energy band gap .Eg" of Ge using Four Probe method.
4. Measurement of Frequency of A.C. mains by electrically maintained vibrating rod.
5. Measurement of Resolving Power of Telescope.
6. Measurement of "A" of LASER light source using Diffraction Grating.
7. Determination of Planck's constant by using photocell.
8. Determination of Energy band gap (Eg) using PN Junction Diode.
9. To determine the mass of cane sugar dissolved in water using half shade polarimeter.
10. To study forward and reverse characteristics of Zener diode.
11. To study forward and reverse characteristics of P-N diode.
12. To study characteristics of Photo diode.
13. To study characteristics of LDR.
14.  $\mu$  and  $\omega$  of given prism using spectrometer.
15. Measuring height of a given object using Sextant.

  
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**Choice Based Credit System (CBCS) in the Light of NEP-2020**  
**B.Tech. in Electronics and Instrumentation**  
**(2021-2025)**

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTEI 101	DCC	<b>Introduction to Electronics and Instrumentation</b>	60	20	20	30	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs):**

Student should familiar with all Aspects of Electronics & Instrumentation and various measuring and sensing instruments by Identification and working point of view with good understanding as well.

**Course Outcomes (COs):**

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

The students will be able to

1. Student will be able to design and testing of Electronic Circuits based on sensors on Breadboard and PCB as well.
2. Student will be able to understand various types of errors & detecting techniques.
3. Student will be able to know the working of Electronic Bridges to measure Electronic Parameters.
4. Student will be able to explain about the working of Display Devices like LCD, LED & Seven Segment Display.

**Syllabus**

**UNIT I**

**8 Hrs.**

**Fundamentals Concepts:** Identification of Electrical & Electronics Components, their values determination and Testing with CRO, Multimeter etc. Circuit designing on Breadboard, PCB, Transistor voltmeter circuits, AC electronic voltmeter, current measurement with electronic instruments, multimeter probes Digital voltmeter systems, digital multimeters, digital frequency meter system.

**UNIT II**

**9 Hrs.**

**Unit, dimensions and standards:** Scientific notations and metric prefixes. SI electrical units, SI temperature scales, other unit systems, dimension and standards. Measurement Errors: Gross error, systematic error, absolute error and relative error, accuracy, precision, resolution and significant figures, Measurement error combination, basics of statistical analysis. PMMC instrument, galvanometer, DC ammeter, DC voltmeter, Series ohm meter.

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### UNIT III

**8 Hrs.**

**CRO:** CRT, wave form display, time base, dual trace oscilloscope, measurement of voltage, frequency and phase by CRO, Oscilloscope probes, Oscilloscope specifications and performance. Delay time based Oscilloscopes, Sampling Oscilloscope, DSO, DSO, its applications, LED, LCD & seven segment Display.

### UNIT IV

**7 Hrs.**

**Instrument calibration:** Comparison method, digital Multimeter as standard instrument, calibration instrument Recorders: X-Y recorders, plotters.

### UNIT V

**7 Hrs.**

**Voltmeter and ammeter methods:** Wheatstone bridge, low resistance measurements, low resistance measuring instruments AC bridge theory, capacitance bridges, Inductance bridges, Q meter.

### Text Books:

1. Oliver and Cage, "Electronic Measurements and Instrumentation", TMH, 2009.
2. Alan S. Morris, "Measurement and Instrumentation Principles", Elsevier (Buterworth Heinmann), 2008.

### References:

1. A.K. Sawhney, "A Course in Electrical and Electronic Measurements", Dhanpat Rai Publication, 2005.
2. Robert Boylestad & Nashetsky, "Electronics Devices and Circuits Theory", Pearson Ed, 2005.
3. Salivahanan, Vallabhraj "Electronics Devices and Circuits", McGraw Hill Publication, 2017.

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\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**List of Experiments:**

1. Identification of Electronic Components and determination of their values by Color, Digits & Terminals/Pins Coding.
2. Study of Function Generator, Waveforms, CRO, Multimeter and other measuring and Testing Equipments.
3. Practice of Circuits/Components Assembling on Breadboard and their Testing.
4. PCB Designing with Layouts, Soldering, Drilling process.
5. Circuit / Components Testing by Multimeter, CRO and other methods.
6. To measure Various Electrical parameters by Various Electronic Bridges.
7. To study the PMMC instruments.
8. To study the MI Instruments.
9. To study the LED, LCD and Seven Segment Display.
10. To study optocoupler and its application in designing electronics & instrumentation based circuits.

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## Shri Vaishnav Institute of Technology and Science

### Choice Based Credit System (CBCS) Scheme in light of NEP-2020

#### B. Tech/B.Tech+MBA in Mechanical Engineering

(2021-2025)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTME105	BEC	FUNDAMENTALS OF MECHANICAL ENGINEERING AND APPLIED MECHANICS	60	20	20	30	20	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### Course Educational Objectives (CEOs):

The objective of the course is to develop basic knowledge of (A) engineering materials (B) thermodynamics, I.C. engines & boilers (C) principle of statics and friction forces (D) centroid & moments of inertia (E) shear force and bending moment

#### Course Outcomes:

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes:

1. Student would be able to understand the need of engineering materials and its properties.
2. Student would be able to understand the basic of thermodynamics and its principles.
3. Student would be able to understand working principle of IC engines and boilers.
4. Students will be able to demonstrate various types of forces and their analysis.
5. Students will be able to demonstrate centre of gravity and moment of inertia of different geometrical shaped figures.
6. Students will be able to determine the concepts of stress, shear force and bending moment in beams.

#### Syllabus:

##### UNIT I

(8 Hrs)

**Introduction to Engineering Materials:** Introduction, Classification of Engineering Materials, Mechanical properties like strength, hardness, toughness, ductility, brittleness, malleability etc. of materials, Tensile Test-Stress-strain diagram of ductile and brittle materials, Hooks law and modulus of elasticity, Hardness, and Impact testing of materials, BHN etc.

##### UNIT II

(9 Hrs)

**Thermodynamics:** Thermodynamic system, properties, state, process, Zeroth, First and second law of thermodynamics, thermodynamic processes at constant pressure, volume, enthalpy & entropy

**IC Engines & Boilers:** Working principle of IC Engine, Terminology of IC engine, Carnot, Otto, and Diesel cycles P-V & T-S diagrams and its efficiency, working of two strokes & four

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**B. Tech/B.Tech+MBA in Mechanical Engineering**  
**(2021-2025)**

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stroke Petrol & Diesel engines. Classification and working of boilers, mountings and accessories of boilers, Efficiency and performance analysis of boilers

**UNIT III** **(9 Hrs)**

**Basic Concepts and Principles of Statics:** Introduction, Laws of Mechanics, Force, Moment and couple, Principle of Transmissibility, Varignon's theorem, Resultant of force systems, Concurrent and non-concurrent coplanar forces. Free body diagram, Types of supports and their reactions, requirements of stable equilibrium, Equations of equilibrium of coplanar systems.

**Frictional forces:** Frictional Force, Laws of Coulomb Friction, Types of Friction, Sliding Friction, Rolling Friction, Belt Friction, Ladder Friction.

**UNIT IV** **(10 Hrs)**

**Centroid & Moments of Inertia:** Centroid, Centre of Gravity, Determination of Centroid of Simple Figures, Centroid of composite Sections, Centre of Gravity of structural Sections.

**Moments of Inertia:** Basic concept of Inertia, Principle of Moment of Inertia, Theorems of Moment of Inertia, Moment of Inertia of simple sections and composite section. Radius of Gyration, Polar Moment of Inertia of Standard Sections

**UNIT V** **(9 Hrs)**

**Analysis of Framed Structure:** Introduction, Types of frames, Truss, Types of truss, Analysis of frame using Methods of Joints, Methods of Sections, Graphical Method.

**Shear Force and Bending Moment:** Definition of bending moment and shear force, Sign conventions, Shear force and bending moment diagrams for statically determinate beams subjected to points load, uniformly distributed loads, uniformly varying loads, couple and their combinations.

**Text and Reference Books:**

1. "Basic Mechanical Engineering" by Dr. V. M. Domkundwar and S. S. Bhavikatti, Nirali Prakashan, 2018.
2. "Mechanical Engineering" by R.K. Rajput, S. Chand & Co. Delhi, 2019.

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3. “An Introduction to Mechanical Engineering” by Jonathan Wickert and Kemper Lewis, CENGAGE Learning, 2012.
4. “Engineering Mechanics” by Shames and Rao, Pearson Edu(I), 2005.
5. “Engineering Mechanics (Statics & Dynamics)” by R.C. Hibler, Pearson Edu(I), 2015.
6. “A Text book of Applied Mechanics” by R.K. Rajput, Laxmi Pub. 2016.
7. “A Textbook of Engineering Mechanics” by R K Bansal, Laxmi Pub. 2005.

**List of Experiments:**

1. To perform tensile test, plot the stress- strain diagram and evaluate the tensile property of a given specimen.
2. Study of different IC Engines.
3. Study of various types of Boilers.
4. Study of different types of Boilers Mountings and accessories.
5. Problems relating to centroid of composite areas.
6. Problems on moment of inertia, polar moment of inertia, radius of gyration, polar radius of gyration of composite areas.
7. Problems involving frictional forces.
8. Analysis of simple trusses by method of joints, method of sections & graphical method.
9. Problems on shear force and bending moment diagrams.

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**B.Tech. in Electrical Engineering**  
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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTEE102	BEC	Fundamentals of Electrical Engineering	60	20	20	30	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs):**

1. To impart the basic knowledge about the Electric and Magnetic circuits.
2. To explain the working principle, construction, applications of DC machines, AC machines.

**Course Outcomes (COs):**

After the successful completion of this course students will be able to

1. Understand and Analyze basic circuit concepts.
2. Apply knowledge of mathematics to analyze and solve electrical circuit problems.
3. Understand the AC fundamentals.
4. Illustrate basic knowledge about the Electric and Magnetic circuits.
5. Distinguish the working Principles of various Electrical Machines.

**Syllabus**

**UNIT I**

**8 Hrs.**

**Electrical Circuit Analysis:** Definition of electric circuit, network, linear circuit, non-linear circuit, bilateral circuit, unilateral circuit, Kirchhoff's law, Voltage and current sources, dependent and independent sources, source conversion, DC circuits analysis using mesh & nodal method, Thevenin's theorem, Norton's theorem, Superposition theorem, star-delta transformation.

**UNIT II**

**9 Hrs.**

**A C Fundamentals:** Production of alternating voltage, waveforms, average and RMS values, peak factor, form factor, phase and phase difference, phasor representation of alternating quantities, phasor diagram, behaviour of AC series, parallel and series parallel circuits, power factor, power in AC circuit, 1-phase AC circuits under sinusoidal steady state, active, reactive and apparent power, physical meaning of reactive power, power factor, 3-phase balanced and Unbalanced supply, star and delta connections.

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### UNIT III

8 Hrs.

**Electromagnetism:** Biot-savart law, Ampere's circuital law, field calculation using Biot-savart and ampere's circuital law. Magnetic circuits, Analogous quantities in magnetic and electric circuits, Faraday's law, self and mutual inductance. Energy stored in a magnetic field, Hysteretic and Eddy current losses. Electro-mechanical energy conversion.

### UNIT IV

8 Hrs.

**Transformers:** Review of laws of electromagnetism, mmf, flux, and their relation, analysis of magnetic circuits. Single-phase transformer, basic concepts and construction features, voltage, current and impedance transformation, equivalent circuits, phasor diagram, voltage regulation, losses and efficiency, OC and SC test.

### UNIT V

9 Hrs.

**Basic Concepts of Rotating Electric Machines:** Constructional details of DC machine, Basic concepts of winding (Lap and wave). Principle of operation, EMF equation, characteristics (open circuit, load). DC motors: Principle of operation, Speed-torque Characteristics (shunt and series machine), starting (by 3 point starter), speed control (armature voltage and field control). Induction machine and Synchronous machine, Working principle of 3-Phase Induction motor, Emf equation of 3-Phase induction motor, Concept of slip in 3-Phase induction motor, Explanation of Torque-slip characteristics of 3-Phase induction motor. Principle of operation of Synchronous Machine.

### Textbooks:

1. Basic Electrical engineering, D.P Kothari & I.J Nagrath, TMH, Second Edition.

### References:

1. Basic Electrical Engineering, V.N Mittle & Arvind Mittal, TMH, Second Edition.
2. Electrical Engineering Fundamental, Vincent.D.Toro, Pearson Education, Second Edition.

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**List of Experiments:**

1. Verification of KCL and KVL Law's.
2. Separation of resistance and inductance of choke coil.
3. Study of Transformer, name plate rating.
4. Determination of Turns ratio and polarity of Single-Phase Transformer.
5. Determination of equivalent circuit parameters of a single-phase transformer by O.C. and S.C. tests.
6. Measurement of power in a three-phase circuit by two wattmeter method.
7. Measurement of power in a three-phase circuit by three wattmeter method
8. Measurement of various line & phase quantities for a 3-phase circuit.
9. Study of No-load characteristics of D.C shunt Generators.
10. Study of comparative features of Synchronous Machine and Induction Machine.

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			THEORY			PRACTICAL		L	T	P	CREDITS
			ENDSEM University Exam	Two Term Exam	Teachers Assessment*	ENDSEM University Exam	Teachers Assessment*				
BTCS101	BEC	COMPUTER PROGRAMMING-I	0	0	0	30	20	0	0	2	1

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;  
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**Course Objectives:**

1. To introduce the fundamental concepts of computer programming.
2. To design programs in C involving different data types, decision structures, loops and functions, arrays and pointers.
3. To equip students with techniques for developing structured computer programs.
4. To equip students with sound skills in C/C++ programming language.

**Course Outcomes:**


**Upon completion of the course, students will be able to:**

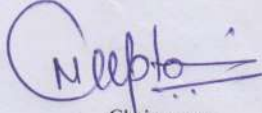
1. Understand the basic terminologies used in computer programming.
2. Be proficient in using the basic constructs of C/C++, to develop a computer program.
3. Understand the use of functions, pointers, arrays and files in programming.
4. Understand the fundamentals of object-oriented programming and be able to apply it in computer program development.

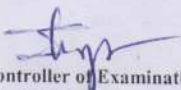
**Syllabus**


**Unit - I**

**Introduction to Programming Languages:** Introduction to Programming Language; Types of Programming Languages – Machine-level, Assembly-level and High-level Languages, Scripting Languages, Natural Languages, Advantages and Limitations of programming language, High-

  
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			THEORY			PRACTICAL		L	T	P	CREDITS
			ENDESEM University Exam	Two Term Exam	Teachers Assessment*	ENDESEM University Exam	Teachers Assessment*				
BTCS101	BEC	COMPUTER PROGRAMMING-I	0	0	0	30	20	0	0	2	1

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;  
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level Programming Language Tools – Compiler, Linker, Interpreter, Intermediate Language Compiler and Interpreter, Editor, MATLAB, GUI, Overview of some popular High level Languages – FORTRAN, COBOL, BASIC, Pascal, C, C++, JAVA, LISP, Characteristics of a Good Programming Language.


#### Unit - II

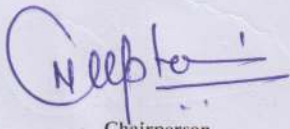
**Design of Program:** Introduction to Algorithms, Complexities and Flowchart, Introduction to Programming, Categories of Programming Languages, Program Design, programming language processing, Algorithm / pseudo code, program development steps, selecting a Language out of many Available Languages for Coding an Application, Subprograms and subroutines.

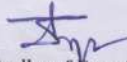
#### Unit - III


**Basics of C language :** Introduction to C language, Basic Programming concepts, Program structure in C ,header files, C preprocessor, Variables and Constants, Data types, User Defined Data Types – Structure and Union, Conditional statements, control statements, Functions, Arrays, Structures, pointers, strings, File Systems, c preprocessor and macro expansion.

Structure of C program, Expressions, type conversion, selection making decisions, initialization and updating, loops in C, Standard Library functions, Control Structures, Loop Structures, Functions, Scope Rule of Functions, Calling Convention, Advanced Features of Functions.

  
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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			ENDESEM University Exam	Two Term Exam	Teachers Assessment*	ENDESEM University Exam	Teachers Assessment*				
BTCS101	BEC	COMPUTER PROGRAMMING-I	0	0	0	30	20	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

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#### Unit - IV


**C Programming :** Arrays - Pointers and arrays, two-dimensional arrays, arrays of pointer, String Manipulation functions, Structures & Unions, Processing and use of structures, arrays of structure.

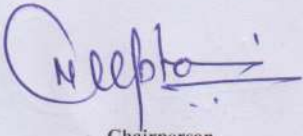
Pointers - Operations on Pointers, Pointers and Multidimensional Arrays, Array of pointers, pointers to pointers, bitwise operators, and dynamic memory managements functions.

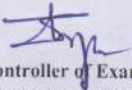
Files - File creation, File processing, Opening and closing a file, text files and binary files, streams, error handling.


#### Unit - V

**C++ Programming:** Introduction to C++, Tokens, expressions and control structures, Functions in C++, Basic principles of Object Oriented Programming.

  
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Course code	Category	Course name	TEACHING & EVALUATION SCHEME								
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			ENDESEM University Exam	Two Term Exam	Teachers Assessment*	ENDESEM University Exam	Teachers Assessment*				
BTCS101	BEC	COMPUTER PROGRAMMING-I	0	0	0	30	20	0	0	2	1

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**Text Books:**


1. Fundamentals of Computers: E Balagurusamy, TMH
2. Fundamentals of Computers: V Rajaraman, PHI
3. Yashavant P. Kanetkar. "Let Us C", BPB Publications, 2011.
4. Robert Lafore, "Object Oriented Programming in C++", SAMS Publication.

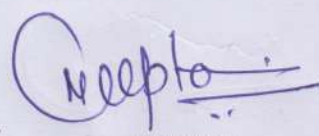
**References:**

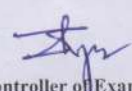
1. Byron S Gottfried, "Programming with C", Schaum's Outlines, Second Edition, Tata McGraw-Hill, 2006
2. Herbert Schildt, "The Complete Reference", 4th Edition, MGH Publication.
3. Dromey R.G., "How to Solve it by Computer", Pearson Education, Fourth Reprint, 2007

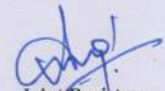
**Practical's List:**

1. Study of procedural programming paradigm and object-oriented programming paradigm.
2. To demonstrate use of data types.

  
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BTCS101	BEC	COMPUTER PROGRAMMING-I	0	0	0	30	20	0	0	2	1

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3. Write a program on operators (Arithmetic Operator, Relational Operators and Conditional Operators etc.).
4. Write a program using decision making statements (switch case, if and if-else, nested structures).
5. Write a program using simple loops and nested loops.(For, While, Do-While Loop)
6. Write a program to user defined functions using C.
7. Write a program for recursive functions.
8. Write a program for array and multidimensional array (2-d arrays).
9. Write a program of pointers and strings (strings and pointers).
10. Write a program of dynamic memory allocation using calloc(), malloc() and realloc().
11. Write a program on structure and union.
12. Write a program in C++ using (i) if-then-else (ii) loops
13. Write a program illustrate Function in C++
14. Write a program for Operator overloading in C++.

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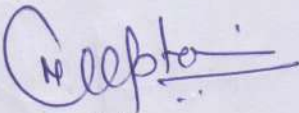
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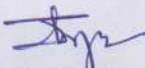
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			ENDSEM University Exam	Two Term Exam	Teachers Assessment*	ENDSEM University Exam	Teachers Assessment*				
BTCS101	BEC	COMPUTER PROGRAMMING-I	0	0	0	30	20	0	0	2	1

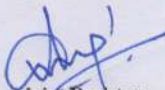
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15. Write a program for nested function call.
16. Write a program of call by value using C++
17. Write a program of call by reference using C++
18. Write a program for Inline Function.
19. Write a program for Friend Function.
20. Write a program of dynamic memory management using new and delete.
21. Write a program on file handling using C++.

  
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**(2021-2025)**

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			THEORY			PRACTICAL		L	T	P	CREDITS
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BTME103	BEC	WORKSHOP PRACTICES	0	0	0	30	20	0	0	2	1

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;  
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**Course Educational Objectives (CEOs):**

To paraphrases with (A) workshop technology, industrial safety, and understand material properties. (B) Carpentry shop, fitting shop, (C) welding and casting.

**Course Outcomes:**

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes:

1. Student would be able to understand the need of workshop, technology related to it, and industrial safety and precautions.
2. Student would be able to use carpentry tools, analyses various wood joints and their properties.
3. Students would be able to use fitting tools to make various shapes and design.
4. Student would be able to recognize various welding techniques and their needs.
5. Students would be able to design various shapes by using casting technologies.

**Syllabus:**

**UNIT I**

(6 Hrs)

**Introduction to Workshop Technology & Industrial Safety:**

**Workshop Technology:** Introduction, need of workshop and types of workshop

**Industrial Safety-** Introduction, objective of industrial safety, causes of accidents, common sources of accidents, preventive measures, and common safety methods.

**UNIT II**

(6 Hrs)

**Carpentry Shop:**

Introduction, types of timbers, defects in timbers, timber prevention, characteristics of good timber, common tools used in carpentry shop (marking and measuring tools; cutting tools and striking tools), and common wood joints (cross-lap, corner-lap, dovetail and bridle joints).

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTME103	BEC	WORKSHOP PRACTICES	0	0	0	30	20	0	0	2	1

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;  
\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT III** **(6 Hrs)**

**Fitting Shop:**

Introduction, tools used in fitting shop (measuring tools, holding tools, cutting tools, striking tools and supporting tools) and operation performed in fitting work.

**UNIT IV** **(6 Hrs)**

**Welding Shop:**

Introduction, terminological elements of welding process, welding joints (lap joints and butt weld joint), welding positions, advantages and disadvantages of welding, classification of welding, gas welding processes and safety recommendation for gas welding.

**UNIT V** **(6 Hrs)**

**Casting:**

Pattern making and sand casting, Pattern materials, Types of pattern, Pattern allowances. Core prints. Moulding sand, ingredients, classification, sand additives, properties of moulding sand, sand preparation and testing. Green sand mould preparation. Cores and core making – Types of cores.

**Text and Reference Books:**

1. "Workshop Technology (Part-I)" by W.A.J. Chapman, CBS Pub, 2001.
2. "Production Technology (Vol-I)" by R.K. Jain, Khanna Publishers, 19<sup>th</sup> ed. 2019.
3. "Principles of Manufacturing Material & Process" by J.S. Campbell McGraw Hill, 1984.
4. "Welding: Principles & Practices" by Edward R. Bonhart, McGraw Hill Edu. India
5. "Welding and Welding Technology" by Richard L. Little, McGraw Hill, 2017.
6. "Principles of Foundry Technology" by P.L. Jain, McGraw Hill, 2017.
7. "Manufacturing Technology (Vol-I)" by P. N. Rao, McGraw Hill, 2017.
8. "Workshop Technology (Vol-I)" by B.S. Raghuvanshi, Dhanpat Rai & Co. 2015.

**List of Experiments:**

1. To study various industrial safety precautions & preventive measures.
2. To study the various timber properties, its defects and its prevention.
3. To make various joints (L-joint, T-joint, Cross joint, etc.) using carpentry tools.

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**Shri Vaishnav Institute of Technology and Science**  
**Choice Based Credit System (CBCS) Scheme in light of NEP-2020**  
**B. Tech/B.Tech+MBA in Mechanical Engineering**  
**(2021-2025)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BTME103	BEC	WORKSHOP PRACTICES	0	0	0	30	20	0	0	2	1	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;  
\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

4. To perform various fitting shop operations using fitting tools.
5. To study various welding methods and its safety precaution.
6. To make various welding joints (Butt joints, Lap, joints, corner joints, etc).
7. To study various types of patterns and pattern allowances.
8. To study properties of moulding sand and prepare a mould.
9. To study various types of cores and its application in casting.

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